

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: [lisaemery@crecentschool.co.uk](mailto:lisaemery@crecentschool.co.uk)

<b>English</b> Mrs Emery	Please continue supporting your child with weekly spellings and daily reading including use of Reading Bugs. This can be extended by your child keeping a "reading diary" – commenting upon contents and styles in a variety of ways should they wish. You might also like to discuss extending sentences by using conjunctions in addition to uses of capital letters, commas and question marks as well as using adjectives to make oral and written sentences more interesting.
<b>Mathematics</b> Mrs Emery	Learning number bonds (addition and subtraction) to 10, 20 and 100 along with the 2x, 5x and 10x tables will help your child this term. Games involving counting, money and playing shop will also be of benefit. Find real life examples of 3D shapes and find fractions together of numbers, shapes and objects. Take opportunities to tell the time and apply this understanding. Continue to use Active Maths weekly where possible as this reflects the learning that has taken place in the classroom each week.
<b>French</b> Mrs Day	Ask your child to teach you French words! Our topics this term include months of the year and birthdays and food and drink in a café. We will also study the topics of animals and means of transport. Finally, we will study Easter traditions in France. Crescent School has recently subscribed to LanguageAngels.com which has resources for primary school language lessons. It is now possible for the pupils to access the karaoke songs and interactive games from home: Go to <a href="http://www.languageangels.com">www.languageangels.com</a> Click on LOGIN and then click on PUPIL GAMES Enter the username: crescentlanguages and the password: crescentlanguages (it must be lower case letters) Click on either the karaoke songs or the games and then the French flag Click on a topic, for example colours. Click on an activity for example Colours Bingo.
<b>Science/DT</b> Mrs Johnson  Mr Adkins	Encourage your child to make independent choices that supports good health – talk about the importance of a balanced and healthy diet, hygiene, exercise and sleep. The children will be learning about animals and their habitats – ask your child to identify different types of habitats when they are out and about.  <b>Computing:</b> This term we will be becoming digital photographers, as well as working on our programming skills. Practising basic mouse and keyboard skills is always incredibly useful, as well as having open discussions with your children about E-Safety and how we keep ourselves safe online.
<b>Humanities</b> Mrs Emery  Mr Adkins	<b>History:</b> The Great Fire of London: Look around and see if there are any Tudor houses on your journeys so you child can see if they can pick out fire hazards. Titanic: what was special about Titanic and what life on board was like; how and why did the 'unsinkable' sink? Why weren't more people saved? What have we learned about ships and sea travel since? <b>RE:</b> We shall be comparing Jewish weddings with traditions and customs we already know from other faiths. We will follow the story of Moses and his escape to Egypt in the lead up to Passover and the relevance within the Easter Holy week. <b>Geography:</b> The Amazon Rainforest – the children have been encouraged to do some investigative work at home in preparation for a creative project later in the term
<b>Performing &amp; Creative Arts</b> Mrs Barnes  Mrs Thackway	<b>Music:</b> Keep listening to different types of music and encourage careful listening, then discuss with your child. How did the music make them feel? Did they recognise any instruments?  <b>Art &amp; Design:</b> The children will be looking at different types of sculpture and the techniques and materials used to create them. They will be learning how to manipulate clay to create animal forms and how to use wire to make figurative

Miss Bowdige	<p>sculptures. Encourage your child to look for interesting natural forms like stones, rocks, or shells. Discuss with them how the object feels and how it looks at different angles.</p> <p><b>Speech and Language:</b> Read aloud with your child and go through any poems or words that are bought home, ask them to read these poems aloud and ask them to show you any actions that are used. Help your child learn and memorise any words off by heart if needed to.</p>
<b>Sport</b> Mrs McCollin	<p><b>PE</b></p> <p>Work on catching and throwing skills - practise standing close together first and move further apart as accuracy improves. We will look at attacking and defending in ball games so practise dribbling and passing a ball with control and accuracy. Go for a family swim.</p>
<b>PSHE</b> Mrs Emery	<p>Our theme of "Dreams and Goals" will help us set targets in different areas of our lives and recognise the importance of aiming for the best that we can be whilst also building up skills of resilience and how to deal with upset or disappointment.</p>

**Homework Timetable:**

Nightly reading, regular access to Reading Bugs and Active Learn Maths.

Weekly spellings, 5 mins per night ideally, set Thursday to Thursday.